COURSE DESCRIPTION

The course focuses on the non-violent management of conflict at the intra state and international levels using state, regional, non-governmental and international actors. Particular attention is given to current areas of international conflict. The role of individuals, political leaders, economic and political systems, civil society organizations and international institutions such as the United Nations are explored in relation to the prevention of war and peacebuilding. The course explores conflict management strategies such as preventative diplomacy, arms control and disarmament, economic sanctions, international law, peacekeeping, sustainable economic development, democratization, conflict transformation and reconciliation post conflict.

LEARNING OBJECTIVES

At the completion of the course the student will be able to:
1. Define and describe components of negative peace including: diplomacy, negotiation, interactive problem-solving, disarmament and arms control, use of force, economic sanctions, peacekeeping, international organizations, and world government.
2. Define and describe components of positive peace including: democratization, human rights, international law, sustainable development, economic well-being, ethical and religious commitments to non-violence, societal reconciliation post conflict.
3. Evaluate and recommend conflict management strategies appropriate during various stages of ethnic/identity conflict, revolution, and interstate war.
4. Utilize non-violent conflict management strategies in a current intrastate or interstate conflict simulation.

REQUIRED TEXTS

Building Peace: Sustainable Reconciliation in Divided Societies by John Paul Lederach 1997

COURSE REQUIREMENTS

1. Take Home Exams. There will be two take home essay exams at the completion of the first two units of study. You will be given a choice of questions from which you will need to answer two. The exams should be typed and double spaced and approximately five pages in length. Each exam is worth 15% of the final grade. Late exams are marked down one letter grade for each day late.
2. Quizzes. In order to stay current with the readings, there will be intermittent quizzes to test your knowledge of current readings. These will be brief fill-in-the blank, multiple choice or short answer in format. There will be five throughout the semester worth a total of 20% of your grade.
3. Simulation Preparation and Evaluation Papers. In preparation for our Interactive Problem Solving Workshop on the Israeli/Palestinian conflict, you will turn in a 4-6 page paper describing: your nation or groups historical and current interests related to the dispute, your positions and interests, your perceptions on the issues of contention as well as the other parties perceptions, and your strategies for attaining those goals. The paper and your participation in the simulation are worth 10% of your grade. Following the Interactive Problem Solving Workshop, you will evaluate your role, progress made, strategies used and recommendations for the future if this process were to continue. The evaluation paper is also worth 10% of your grade. Late papers will be marked down one letter grade for each day late.
4. Attendance and Participation. Important concepts outlined in the text are further clarified and integrated through class discussion. Dialogue is integral to the course and thus attendance and participation are expected. These components are worth 15% of your grade. Your participation will be facilitated by regular intake of national and international news. Recommended sources are the Christian Science Monitor, New York Times, BBC, National Public Radio’s “All Things Considered” on from 4-6pm, or the evening news Lehrer Report on channel 8 from 6-7pm.
5. Final Exam or Major Research Paper. There will be a comprehensive final exam or research paper worth 15% of your final grade.

If you choose the research paper, it should be 12-15 pages in length using MLA guidelines. It is due the day of the final. It should analyze an issue related to international conflict management that is approved by the professor.
paper must include an original thesis or proposition about your area of interest and incorporate theory from readings and class discussion. Please read the Student Handbook for the policy on plagiarism to avoid problems.

COURSE EVALUATION
2 Take Home Unit exams 30% (15% each)
Comprehensive Final Exam or Research Paper 15%
Attendance and Participation 15%
Simulation Preparation and Evaluation Papers 20% (10% each)
5 Pop Quizzes 20% (4% each)
A >=93% B >=83% C >=73% D >=63%
A- >=90 B- >=80 C- >=70 D- >=60%
B+ >=87 C+ >=77 D+ >=67 F <=59%

COURSE SCHEDULE:
2/2 Introduction to Course
UNIT 1 INTERNATIONAL CONFLICT TODAY
Introduction: Negative and Positive Peace; History War & Peace
2/4 International Conflict Today, Zartman Intro
2/7 International Conflict Today, New Rules, Zartman Chapt. 1
2/9 Negotiation in International Context, Zartman Chapt. 3
2/11 Mediation in International Context, Zartman Chapt. 4
2/14 History of the Israeli/Palestinian Conflict slide presentation
2/16 Participate in Intercollegiate Peace Fellowship
2/18 Adjudication: International Arbitral Tribunals, Zartman Chapt. 5; Quiz
Video: Truth and Reconciliation Commission in South Africa
2/21 Adjudication: International Arbitral Tribunals, Zartman Chapt. 5
2/23 Social Psychological Dimensions of International Conflict, Zartman 6; Video: Faces of the Enemy
2/25 Social Psychological Dimensions of International Conflict, Zartman 6
2/28 Interactive Conflict Resolution, Zartman Chapt. 7; Quiz
3/4 Interactive Workshop Simulation
3/7 Interactive Workshop Simulation
3/9 Interactive Workshop Simulation
3/11 Religion and Peacebuilding, Zartman Chapt. 8 Evaluation of Simulation due
3/14 A Diplomat’s View, Zartman Chapt. 9; Video: Preventative Diplomacy
3/16 Economic Sanctions edited by George Lopez and David Cortright chapters on reserve in library
Video: Iraqi Sanctions. Possible guest speaker.
3/21 UNIT 2 ETHNIC CONFLICT AND RECONCILIATION
Unit exam due during class; Global Overview, Lederach Chapt. 1
3/23 Characteristics of Deeply Divided Societies, Lederach, Chapt. 2
3/25-4/1 Spring Break
4/4 Ethnic Conflict. Video: Rwanda Genocide
4/6 Video: Rwanda Genocide continued
4/8 Reconciliation: Building Relationship, Lederach, Chapt. 3
4/11 Structure of Society and Peacebuilding, Lederach, Chapt. 4
4/13 Service Day NO CLASSES
4/15 The Dynamics and Progression of Conflict, Lederach, Chapt. 5
4/18 An Integrated Framework for Peacebuilding, Lederach, Chapt. 6; Quiz
4/20 Resources: Making Peace Possible, Lederach, Chapt. 7
4/22 Coordination: Points of Contact, Lederach, Chapt. 8
4/25 Preparing for Peacebuilding, Lederach, Chapt. 9
4/27 Conclusions, Lederach, Chapt. 11. Unit exam questions. Video: Rebuilding in Wake of War
4/29 JUST PEACEMAKING: CONDITIONS OF PEACE AND ABOLITION OF WAR, STASSEN
Unit Exam due during class; Nonviolent Direct Action Intro and Chapt. 1
5/2 Take Independent Initiatives to Reduce Threat Stassen, Chapt. 2
Acknowledge Responsibility for Injustice and Seek Forgiveness Chapt. 4; Quiz
5/4  Democracy, Human Rights & Religious Liberty Chapt. 5; Video: Foundations of a Civil Society
5/6  Foster Just and Sustainable Economic Dev. Chapt. 6; Video: Military Spending and Business
5/9  Strengthen International UN and Cooperative Efforts Chapt. 8; Video: The UN at 50
5/11 Reduce Offensive Weapons Chapt 9; Video: Elim. Nuclear Weapons & Arms Merchants of World
5/13 Encourage Grassroots Peacemaking, Chapt. 10; Quiz
5/18 Final Exam 2-4pm. Research Papers Due.

Paper Guidelines:
In addition to the content, 15% of each paper will be graded on writing/grammar, 15% on following directions from the syllabus assignment and 70% on the following dynamics of good writing: a focused, purposeful thesis statement that is supported by content, sound organization, development of ideas with supporting examples, thorough and correct documentation of information, shaping of material for the purpose of this assignment, critical evaluation of sources and use of quoted sources, clear reasoning, appropriate use of quantitative data, and objectivity in writing while owning a particular perspective. Feel free to reduce paper resources by using paper that is already printed on one side.

Plagiarism. Consult Bethel Student handbook for guidelines on avoiding plagiarism and be sure to include complete citations on everything you use from an outside source including the textbook. Plagiarism in any substantial form is grounds for failure on the project or the course.

Special Needs: If you are a student who has a physical or learning disability and you wish to request accommodations or services to support your efforts in this course, please notify the instructor or Dan Quinlin, Director of the Center for Academic Development, ext 333 by the end of the second week of classes.

Interesting Web sites:
www.prairienet.org/cpt/ Christian Peacemaker Teams
www.thehungersite.com Information on World Hunger
www.nonviolence.org/for Fellowship of Reconciliation
http://shr.aaas.org/dhr.htm Directory of Human Rights Sites
www.afsc.org American Friends Service Committee
www.amnesty-usa.org Amnesty International
www.rights.amnesty.org/index.html Universal Declaration of Human Rights
www.nonviolence.org/wrl War Resisters League
www.wilpf.org Womens’s International League for Peace and Freedom